

	3	2	1
A. CONTENT & FOCUS	<ul style="list-style-type: none"> • Clear, focused & interesting barriers & solutions identified • Strong details & examples • Meaningful conclusion 	<ul style="list-style-type: none"> • Few barriers & corresponding solutions identified • Somewhat consistent focus • Generalized supporting details • Summarizes rather than provides support to points 	<ul style="list-style-type: none"> • No barriers or solutions identified • Lacks clarity & inconsistent focus • Missing details & supporting evidence
B. ORGANIZATION	<ul style="list-style-type: none"> • Flows well (clear transitions) • Consistent & logical progression of topic 	<ul style="list-style-type: none"> • Some logical progression present 	<ul style="list-style-type: none"> • Lack of flow & order • Little to no attempt to make logical progression
C. STYLE	<ul style="list-style-type: none"> • Formal language • Skillful use of language to convey intended message • Strong/varied sentence structure 	<ul style="list-style-type: none"> • Majority is written in formal language • Convey intended message 	<ul style="list-style-type: none"> • Language not appropriate to topic • Message unclear • Improper use of words/quotes from sources (not written in own words)
D. SOURCES & FORMAT	<ul style="list-style-type: none"> • Used 3 or more sources • Bonus: consistent reference style of sources (all APA, all Chicago etc) • Well-researched info • Sources include some peer-reviewed articles 	<ul style="list-style-type: none"> • 1-2 sources • Uses different reference styles for sources • No peer reviewed articles used 	<ul style="list-style-type: none"> • No sources identified • No formatting of any kind
E. CONVENTIONS	<ul style="list-style-type: none"> • Spelling & mechanics • Correct usage of grammar 	<ul style="list-style-type: none"> • Evidence of editing, but still have grammatical errors 	<ul style="list-style-type: none"> • Poor editing, spelling & grammar errors make it difficult to read paper